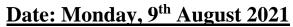


SANSKAR SCHOOL

GRADE-2

Assignment 20





English:

Day 1

Watch the videos about Homophones and do the given work in notebook

https://youtu.be/5-uHqNXkvIE

https://youtu.be/gsUEhDeD-mM

Homophones

A word that is pronounced the same as another word but that has a different spelling and meaning.

For example-

- Allowed Aloud
- Altar Alter
- Ant Aunt
- · Ate Eight
- Ball Bawl
- · Band Banned
- Bare Bear
- Be Bee
- · Beach Beech
- Bean Been
- Beer Bier
- · Billed Build
- Blue Blew
- Bored Board
- Break Brake
- · Buy Bye
- Capital Capitol
- Cellar Seller
- · Census Sense
- Cereal Serial
- · Cite Site

- Coarse Course
- Council Counsel
- Deer Dear
- Die Dye
- Discreet Discrete
- Doe Dough
- Dual Duel
- Farther Father
- Fir Fur
- Flaw Floor
- Flea Flee
- Flew Flue
- Flour Flower
- For Four
- Foreword Forward
- Foul Fowl
- Fair Fare
- Genes Jeans
- Great Grate
- Hear Here
- Heel Heal

Homework

Learn poem Trains on pg 77 and 78

Day 2

Read story The Song of the Train on pg 67-70

Write new words in notebook.

Homework

Revise Homophones

Maths:

Day 1

Watch the video to understand various Properties of Multiplication

https://www.youtube.com/watch?v=Lv6TpK-3BFI

Task:

Complete Exercise 5C in book (Page 83)

Day 2

Watch the video to understand the concept of Multiplication (Vertical)

https://www.youtube.com/watch?v=dPksJHBZs4Q

Task:

Complete Exercise 6A (Page 106) in book

Homework

Revise tables 2 to 5



Day 1

वचन

आओ वचन बदलें -

	T	T	T
एकवचन	बहुवचन	एकवचन	बहुवचन
थैला		नदी	
जूता		मिठाई	
लड़का		दवाई	
पंखा		बकरी	
तोता		बिल्ली	
मेज़		गुड़िया	
गाय		चुहिया	
चम्मच		माला	
कार		कक्षा	
बस		वस्तु	

रेखांकित शब्दों के वचन बदलकर वाक्य को लिखें-

- २. घोडा दोड़ रहा है ।
- ३. छतरी सुन्दर है।
- ४. कली खिल गयी I
- ५. चिड़िया उड़ गयी । _____

Day 2

Integration work

दिए गए चित्र को देखकर सार्वजनिक स्थल की पहचान करें तथा उस पर एक अनुच्छेद लिखें-



	 	_

गृहकार्य

आओ वचन बदलें -

	1		
एकवचन	बहुवचन	एकवचन	बहुवचन
जाला		कुरसी	
गमला		डिब्बी	
केला		छतरी	
कलम		लता	
औरत		वस्तु	

नीचे दिए गए वीडियो में कविता को सुनें, समझें और अभ्यास कार्य करें :

https://www.youtube.com/watch?v=V1TSy7 Q8X4

इब्नबत्ता



इब्नबत्ता पहन के जूता निकल पड़े तूफ़ान में थोड़ी हवा नाक में घुस गई थोड़ी घुस गई कान में।

कभी नाक को कभी कान को मलते इब्नबत्ता इसी बीच में निकल पड़ा उनके पैरों का जूता।

उड़ते-उड़ते जूता उनका जा पहुँचा जापान में इब्नबत्ता खड़े रह गए मोची की दुकान में।

लेखक - सर्वेश्वरदयाल सक्सेना

• पाठ पढ़कर पुस्तक में पृष्ठ ३० का अभ्यासकार्य- कक्षा में करें -

गृहकार्य

पाठ पढ़कर पुस्तक में पृष्ठ ३१ का अभ्यास-कार्य करें ।



Summative Assessment

Theme: How we organize ourselves

Conceptual Understanding: How we are interconnected with public places

Task: Write a paragraph on why public places are important in 6 to 7 lines. Also mention your 5 responsibilities towards them.

** Rubric

Criteria	4	3	2	1
Conceptual Understanding	Demonstrates excellent understanding of concepts learnt.	Demonstrates good understanding of concepts learnt.	Demonstrates satisfactory understanding of concepts learnt.	Demonstrates some understanding of concepts learnt with prompts.
Reflective	Demonstrates all the attributes of reflective.	Demonstrates some of the attributes of reflective.	Demonstrates very few attributes of reflective.	Demonstrates few attributes of reflective with guidance.
Self- management Skills	Exhibits excellent self- management skills	Exhibits Self- management skills adequately	Exhibits Self- management skills satisfactorily	Exhibits Self- management with motivation
Demonstration of Learner profile - Balanced	Demonstrates excellent attributes of balanced.	Demonstrates good attributes of balanced.	Demonstrates satisfactory attributes of balanced.	Demonstrates understanding attributes of balanced with prompts.

^{*}Learner will be assessed on the above given criteria

Teacher's feedback:

Ways to submit your work:

• Parents may record the audio/video and send to their grade group if a child prefers to speak.

Or

• Learners could draw/write their responses on paper and send us the pic with their name written on it.

Inquiry in Maths

Summative Assessment

Theme: How we organize ourselves

Conceptual Understanding: Observation, recording of data and inferring conclusion from data.

Task: Sumit visited zoo with his family last week. He clicked some pictures. He wants to gather information, could you help him to organize.

* Rubric

Criteria	4	3	2	1
Observation	Demonstrates	Demonstrates	Demonstrates	Demonstrates
and recording	excellent	good	satisfactory	some
of data	understanding	understanding	understanding	understanding of
	of concepts	of concepts	of concepts	concepts learnt
	learnt.	learnt.	learnt.	with prompts.
Inferring	Demonstrates	Demonstrates	Demonstrates	Demonstrates
Conclusion	all accurately	some.	very few.	with guidance.

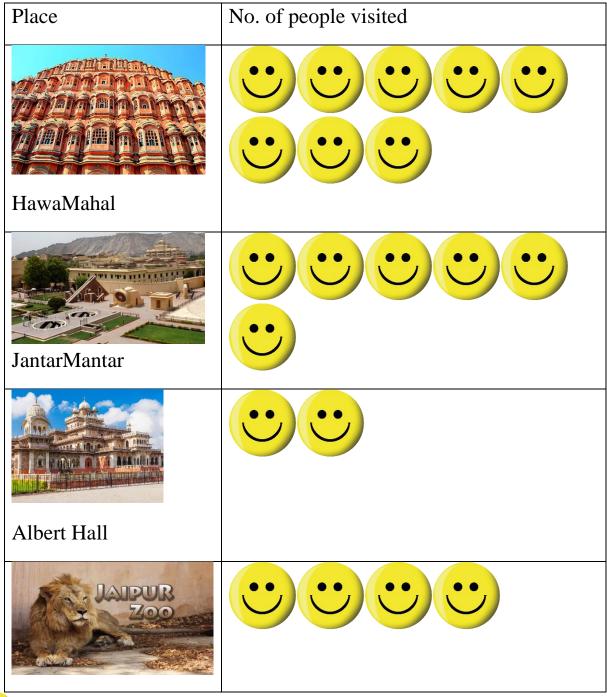


Observe the picture carefully, fill the table and answer the questions.

S.No	Names of animals	No. of Animals
1	Chimpanzee	
2	Tiger	
3	Crocodile	
4	Elephant	
5	Giraffe	

- 1. How many animal enclosures are shown? _____
- 2. How many crocodiles are there? _____
- 3. What is total number of giraffes and tigers? _____
- 4. How many more giraffes than the tigers? _____
- 5. What is the total number of animals? _____

People visiting different Public Places in Jaipur on a particular day. Observe the following table and answer the questions.



Key- represents 50 People

- 1. Which is the most visited place? _____
 - a. How many people visited this place?
- 2. How many people visited Zoo? _____
- 3. Which is the least visited place? _____
 - a. How many people visited this place? _____

- 4. Number of people visited zoo and Albert Hall is equal to which place visitors?
- 5. How many visitors in all that day?_____

GK:

Revise page: 37, 43, 46 and 47 from GK book for assessment

Music:

Theme - How we organize ourselves
Topic - Public places
C.I Public places establishes connection and sense of community

हम करे तेरी वंदना

PART 1

हम करे तेरी वंदना मन से तुझे देखेंगे हम चाहेंगे यु ही हम सदा

VIDEO LINK - https://youtu.be/X9eMz3nh1L8

PART 2

तूने हमें भोजन दिया
तेरी दया तेरी दया
तूने हमें जीवन दिया
कुछ भी नहीं हमसे लिया
हर दिन करे नमन
तेरे सम्मान में

VIDEO LINK - https://youtu.be/UelBilDyRyQ

PART 3

हम सब करे मिल कर दुआ तेरे रहे तेरे लिए तेरी शरण तेरे चरण सबसे बड़े मेरे लिए दर्शन करे सभी तेरे वरदान से

VIDEO LINK

https://youtu.be/m4UINxoYn70



Task:- Watch the video and Practice Breathing Exercises

https://youtu.be/TCfzAYP_4H4