

GRADE-2

Assignment 20

Date: Monday, 9th August 2021

English:

Day 1

Watch the videos about Homophones and do the given work in notebook

<https://youtu.be/5-uHqNXkvIE>

<https://youtu.be/gsUEhDeD-mM>

Homophones

A word that is pronounced the same as another word but that has a different spelling and meaning.

For example-

<ul style="list-style-type: none">• Allowed - Aloud• Altar - Alter• Ant - Aunt• Ate - Eight• Ball - Bawl• Band - Banned• Bare - Bear• Be - Bee• Beach - Beech• Bean - Been• Beer - Bier• Billed - Build• Blue - Blew• Bored - Board• Break - Brake• Buy - Bye• Capital - Capitol• Cellar - Seller• Census - Sense• Cereal - Serial• Cite - Site	<ul style="list-style-type: none">• Coarse - Course• Council - Counsel• Deer - Dear• Die - Dye• Discreet - Discrete• Doe - Dough• Dual - Duel• Farther - Father• Fir - Fur• Flaw - Floor• Flea - Flee• Flew - Flue• Flour - Flower• For - Four• Foreword - Forward• Foul - Fowl• Fair - Fare• Genes - Jeans• Great - Grate• Hear - Here• Heel - Heal
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Homework

Learn poem Trains on pg 77 and 78

Day 2

Read story The Song of the Train on pg 67-70

Write new words in notebook.

Homework

Revise Homophones

Maths:

Day 1

Watch the video to understand various Properties of Multiplication

<https://www.youtube.com/watch?v=Lv6TpK-3BFI>

Task:

Complete Exercise 5C in book (Page 83)

Day 2

Watch the video to understand the concept of Multiplication (Vertical)

<https://www.youtube.com/watch?v=dPksJHBZs4Q>

Task:

Complete Exercise 6A (Page 106) in book

Homework

Revise tables 2 to 5

Hindi:

Day 1

वचन

आओ वचन बदलें -

एकवचन	बहुवचन	एकवचन	बहुवचन
थैला		नदी	
जूता		मिठाई	
लड़का		दवाई	
पंखा		बकरी	
तोता		बिल्ली	
मेज़		गुड़िया	
गाय		चुहिया	
चम्मच		माला	
कार		कक्षा	
बस		वस्तु	

रेखांकित शब्दों के वचन बदलकर वाक्य को लिखें-

१. घड़ा भर गया । _____
२. घोड़ा दौड़ रहा है । _____
३. छतरी सुन्दर है । _____
४. कली खिल गयी । _____
५. चिड़िया उड़ गयी । _____

Day 2

Integration work

दिए गए चित्र को देखकर सार्वजनिक स्थल की पहचान करें तथा उस पर एक अनुच्छेद लिखें-



आओ वचन बदलें -

एकवचन	बहुवचन	एकवचन	बहुवचन
जाला		कुरसी	
गमला		डिब्बी	
केला		छतरी	
कलम		लता	
औरत		वस्तु	

नीचे दिए गए वीडियो में कविता को सुनें, समझें और अभ्यास कार्य करें :

https://www.youtube.com/watch?v=V1TSy7_Q8X4

इब्नबतूता



इब्नबतूता पहन के जूता
निकल पड़े तूफ़ान में
थोड़ी हवा नाक में घुस गई
थोड़ी घुस गई कान में।

कभी नाक को कभी कान को
मलते इब्नबतूता
इसी बीच में निकल पड़ा
उनके पैरों का जूता।

उड़ते-उड़ते जूता उनका
जा पहुँचा जापान में
इब्नबतूता खड़े रह गए
मोची की दुकान में।

लेखक - सर्वेश्वरदयाल सक्सेना

- पाठ पढ़कर पुस्तक में पृष्ठ ३० का अभ्यासकार्य- कक्षा में करें -

गृहकार्य

- पाठ पढ़कर पुस्तक में पृष्ठ ३१ का अभ्यास-कार्य करें ।

Summative Assessment**Theme: How we organize ourselves****Conceptual Understanding:** How we are interconnected with public places**Task:** Write a paragraph on why public places are important in 6 to 7 lines. Also mention your 5 responsibilities towards them.**** Rubric**

Criteria	4	3	2	1
Conceptual Understanding	Demonstrates excellent understanding of concepts learnt.	Demonstrates good understanding of concepts learnt.	Demonstrates satisfactory understanding of concepts learnt.	Demonstrates some understanding of concepts learnt with prompts.
Reflective	Demonstrates all the attributes of reflective.	Demonstrates some of the attributes of reflective.	Demonstrates very few attributes of reflective.	Demonstrates few attributes of reflective with guidance.
Self-management Skills	Exhibits excellent self-management skills	Exhibits Self-management skills adequately	Exhibits Self-management skills satisfactorily	Exhibits Self-management with motivation
Demonstration of Learner profile - Balanced	Demonstrates excellent attributes of balanced.	Demonstrates good attributes of balanced.	Demonstrates satisfactory attributes of balanced.	Demonstrates understanding attributes of balanced with prompts.

Learner will be assessed on the above given criteria*Teacher's feedback:** _____**Ways to submit your work:**

- **Parents may record the audio/video and send to their grade group if a child prefers to speak.**

Or

- **Learners could draw/write their responses on paper and send us the pic with their name written on it.**

Summative Assessment

Theme: How we organize ourselves

Conceptual Understanding: Observation, recording of data and inferring conclusion from data.

Task: Sumit visited zoo with his family last week. He clicked some pictures. He wants to gather information, could you help him to organize.

* Rubric

Criteria	4	3	2	1
Observation and recording of data	Demonstrates excellent understanding of concepts learnt.	Demonstrates good understanding of concepts learnt.	Demonstrates satisfactory understanding of concepts learnt.	Demonstrates some understanding of concepts learnt with prompts.
Inferring Conclusion	Demonstrates all accurately	Demonstrates some.	Demonstrates very few.	Demonstrates with guidance.



Observe the picture carefully, fill the table and answer the questions.

S.No	Names of animals	No. of Animals
1	Chimpanzee	
2	Tiger	
3	Crocodile	
4	Elephant	
5	Giraffe	

1. How many animal enclosures are shown? _____
2. How many crocodiles are there? _____
3. What is total number of giraffes and tigers? _____
4. How many more giraffes than the tigers? _____
5. What is the total number of animals? _____

People visiting different Public Places in Jaipur on a particular day. Observe the following table and answer the questions.

Place	No. of people visited
 <p data-bbox="224 590 435 632">HawaMahal</p>	
 <p data-bbox="224 905 451 947">JantarMantar</p>	
 <p data-bbox="224 1251 418 1293">Albert Hall</p>	
	

Key- 😊 represents 50 People

1. Which is the most visited place? _____
 - a. How many people visited this place? _____
2. How many people visited Zoo? _____
3. Which is the least visited place? _____
 - a. How many people visited this place? _____

4. Number of people visited zoo and Albert Hall is equal to which place visitors?

5. How many visitors in all that day?_____

GK:

Revise page: 37, 43, 46 and 47 from GK book for assessment

Music:

Theme - How we organize ourselves
Topic - Public places
C.I. - Public places establishes connection and sense of community

हम करे तेरी वंदना

PART 1

हम करे तेरी वंदना

मन से तुझे देखेंगे हम

चाहेंगे यु ही हम सदा

VIDEO LINK - <https://youtu.be/X9eMz3nh1L8>

PART 2

तूने हमें भोजन दिया

तेरी दया तेरी दया

तूने हमें जीवन दिया

कुछ भी नहीं हमसे लिया

हर दिन करे नमन

तेरे सम्मान में

VIDEO LINK - <https://youtu.be/UeIBilDyRyQ>

PART 3

हम सब करे मिल कर दुआ

तेरे रहे तेरे लिए

तेरी शरण तेरे चरण

सबसे बड़े मेरे लिए

दर्शन करे सभी

तेरे वरदान से

VIDEO LINK

- <https://youtu.be/m4UINxoYn70>

PE:

Task:- Watch the video and Practice Breathing Exercises

https://youtu.be/TCfzAYP_4H4